



OCTOBER NEWS

Snack: Thank you Mr. Pohl for the cookies

October 20-24, '25

Spiral Learning

The spiral learning approach to teaching begins with the basics, progressing to deeper understanding. There is a continual emphasis on REVIEW FOR MASTERY, reinforcing specific concepts, then advancing to higher complexity. Concepts are reintroduced and applied in new ways. So each time a child revisits the material, what they've learned is reinforced. This means children have multiple opportunities to master what they've learned.

Here's What We're Working On

Religion: 2nd Quarter Virtue *Gratitude*
Praying the Rosary

Phonics Focus Sound for BTT: **f**

BTT item f in the beginning, middle or end position

Focus Word: be

Math 2nd Quarter Skills Unit 5 Measurement

Writing: Using sight words to compose sentences

Continue labeling using sounds heard

This will be phonetic spelling & will NOT expected to be accurate spelling at this point ☺

Dates

Oct 17 Report Cards Go Home
20 Butter braid forms Due
27 Butter braid Delivery
21 & 23 Conference Evenings
30 Wear Costume to School – When choosing,
Keep Recess, restroom & steps in mind
Halloween Party A.M. Trunk or Treat P.M.
31 No School
Nov 9 Smorgasbord Serving 11 – 1:30

Be The Teacher (BTT) Items

Life is crazy busy & **you are doing a great job** of keeping up with all things school related!! If you don't already, try posting the weekly newsletter on your fridge.

BTT is one method we use to reinforce the sound we are working on. **The sound for BTT will be in the Phonics Focus Sound portion of the weekly newsletter.** To make it easier for your family, when you first read the sound, you may wish to encourage your Kinder to find an item & put it in his/her backpack. Then you'll be all ready on your assigned day.

Reminders

Mon 20th

French w/ Mrs Naas

BTT
Arlo Cami

Tues 21st

Art w/ Mrs. Vickie

BTT
Huck Josie

Wed 22nd

Gym w/ Mrs. Lucas

BTT
Kasen Mabel

Thurs 23rd

Music w/ Ms. Beck

BTT
Oliver Peyton

Fri 24th

Gym w/ Mrs. Lucas

BTT
Sawyer Tinley