



# SEPTEMBER NEWS

Thanks to: Mr. Pohl for Long Johns, Arlo for Lollipops & Peyton for Lucky coins on L day! Mrs. Hamm for Mickey Bars for M day

Week 5 Beginning 9-8-25

## Christianity

**1<sup>st</sup> Quarter Virtue:** Self Control

**Sacred Scripture** "The Bible has stories about God & His people." 1<sup>st</sup> semester we will read thru the Old Testament in our children's bible.

## Here's What We'll Be Working On

New High Frequency Word: **a**

Review reading & spelling **like**

Ongoing 1<sup>st</sup> quarter: **color words**

Continue isolating first sound in items

Math: Continue Unit 2: Sort & Classify  
Working with #s 0 - 5

## You are doing so well!

Daily

- \*Checking backpack to read communications & view classwork
- \*Reviewing letter name & **sound pages** in daily ABC book
- \* Sending your Kinder with a freshly refilled water bottle
- \* Remembering to text me anytime for questions or concerns
- \* Sending item for Show & Tell

## ABC Bootcamp Continued

Reminder: Isolating the beginning sound of objects is an essential skill for reading readiness. We work on all sounds everyday, & will continue to **focus** on one sound. Next, we will work on **BLENDING** these sounds! Reminders: One item per day, not fragile, must fit in backpack.

## Dates

Sept. 15 1<sup>st</sup> Quarter Midterm No School Labor Day  
18 Grandparent Mass  
20 Rocket Foundation 4 Man Gold Scramble T off 1:00  
24 Picture Day / Free Dress  
26 2 Hour Early Dismissal (12:50 - 12:55 ish for Kinders)  
**Aces Day! Wear your Aces Apparel**

**Oliver**

September 9



**Monday 8<sup>th</sup>**

**French**

Walk to Post Office to mail greetings  
Bring something which begins with /p/ sound

**Tuesday 9<sup>th</sup>**

**Art**

Bring something which begins with /q/ sound

**Wednesday 10<sup>th</sup>**

**Gym**

Bring something which begins with /r/ sound

**Thursday 11<sup>th</sup>**

**Music**

Bring something which begins with /s/ sound

**Friday 12<sup>th</sup>**

**Gym**

Walk to Two Farmers  
Bring something which begins with /t/ sound